



Universitat d'Alacant
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Presentation of the Research (3rd year)

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Purpose of the research

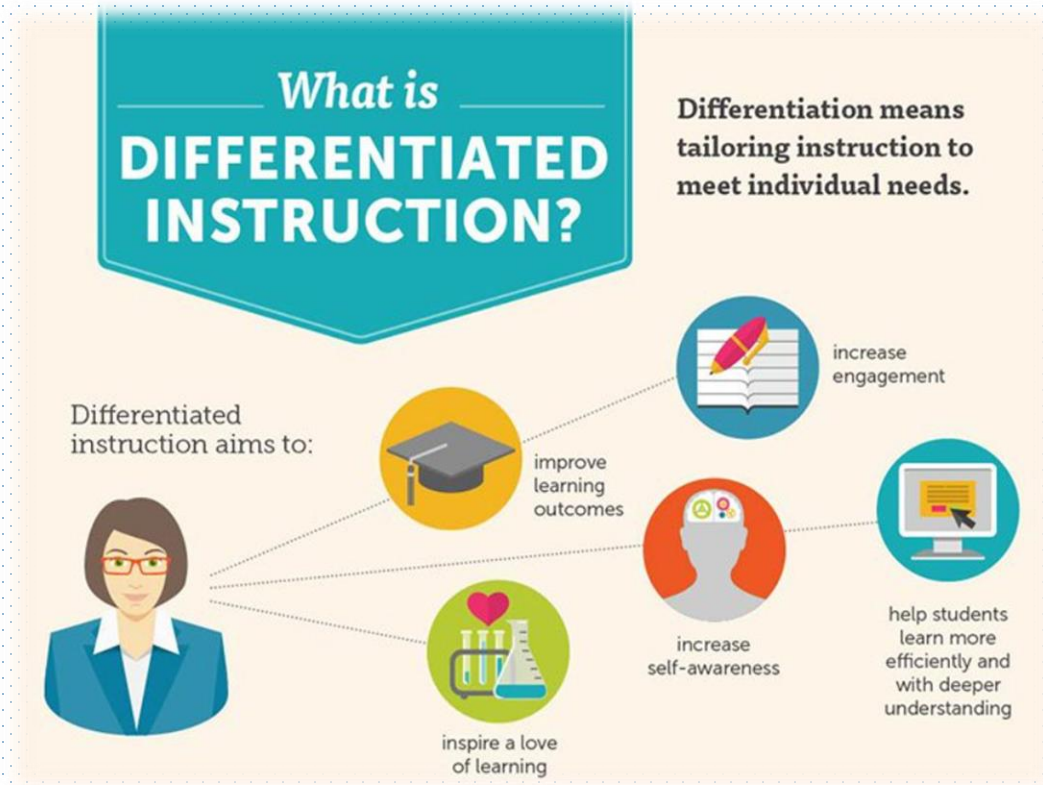
The object of this presentation concerns «**Inclusive Schooling and Differentiated Approaches to Disability**»

Exploring Policies, Practices, and Tools in Greek Educational Contexts

Differentiation
in the Classroom



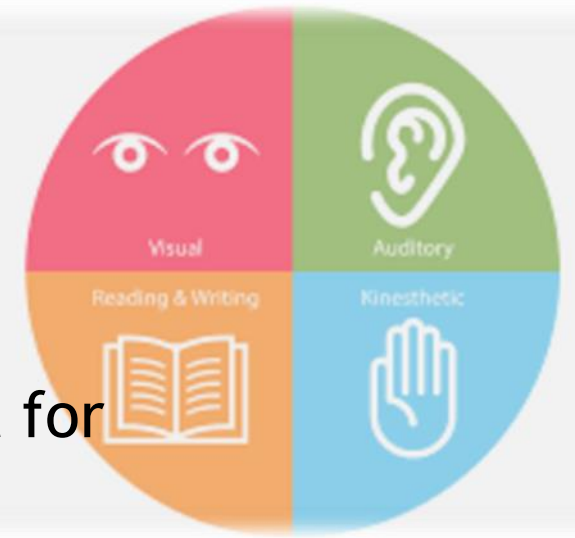
What is differentiated instruction or education?



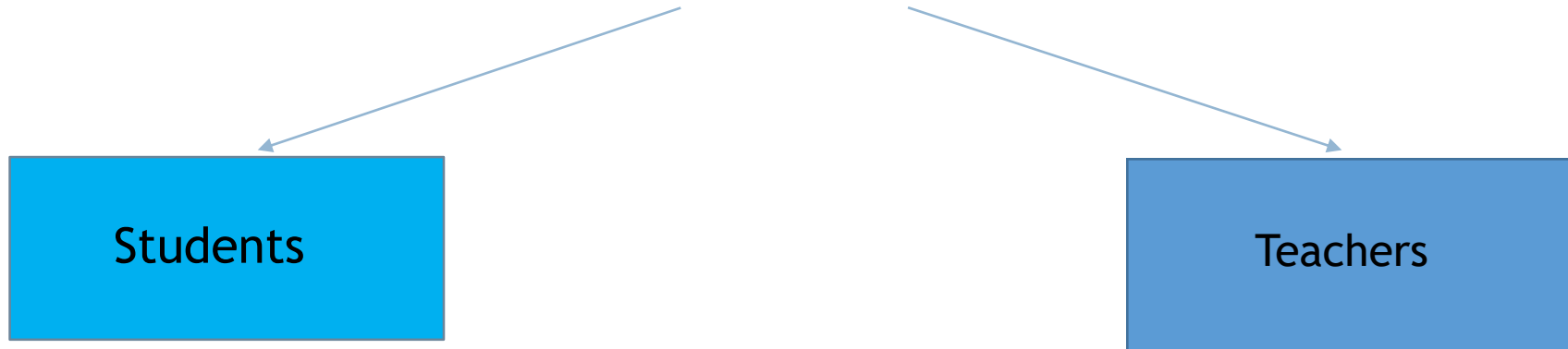
- ***Differentiated instruction*** may mean teaching the same material to all students using a variety of instructional strategies, or it may require the teacher to deliver lessons at varying levels of difficulty based on the ability of each student



How can we differentiate?



- To answer this question first of all its very important for our search to investigate the **present situation** in educational process in school.
- To succeed this, we will focus in two different objects:

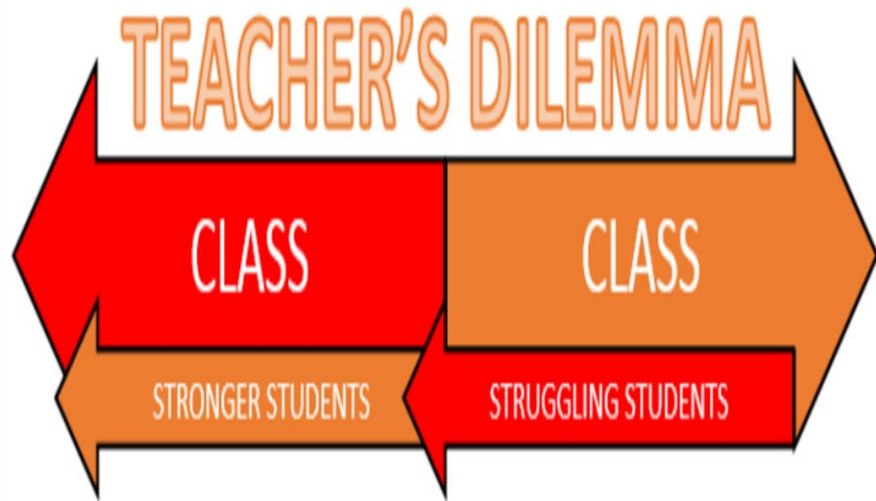


Regarding the students,

- Its necessary to *investigate* first, the quality of education they get in the present school.
- We will *observe* and notify the way they get the access to the knowledge inside the classroom, is it effective? How do students respond?
- What about the *technology and special equipment* used by student? Is it available for use in present school?



Regarding the teachers,



Teacher's Dilemma: When the class is held back, the stronger students suffer, when the class is moved forward, the struggling students are left behind.

- First of all its necessary to **investigate the bond** between students and teachers (are they close to students?, their problems, Their feelings? Etc)
- Secondly it's important to **check the awareness** of teacher in this kind of education in modern school. Are they properly educated?
- **Furthermore we will try to** find the educational strategies that are used in order teach them in general school.



In the modern inclusive school I don't forget to:

- Make the access to the school easy for everybody (including students with oral problems, blind students, students with mobility problems).
- I make sure that the classrooms are properly configured for students with special educational needs (furnitures, blackboards etc).



How can we differentiate by teaching?

To answer this question, we will try to find methods and ways that can be effective in the way that every student can learn.

Some Strategies for Differentiated Instruction in Project-Based Learning:

- **Differentiate Through Teams** → Use the power of the team
↓
Balance Teamwork and Individual Work
- **Reflection and Goal Setting** → Modify the educational goal
- **Voice and Choice in Products** → Use the oral method (in case of visually impaired students)
- **Differentiate Through Formative Assessments**



How can we differentiate to students attending general class?

- Use **strategies** for getting easier notes presented during a lesson (electronic copy of notes, share notes recorded by a peer).
- Plan in advance the materials and resources you will be helpful in daily lessons.
- Ensure availability in the **students** appropriate alternate format **at the same time** as their sighted peers in order not to feel alone.
- Use other tools helpful for people with disabilities in order to access the knowledge easier than usual, for example large print notes for visually impaired students.



How can we differentiate?



- Offer students who are in need, **additional** time for tests in order not to feel stressed and have the opportunity to feel equal to their school friends.
 - Give them properly designated homework to their needs.
 - Use other methods in order to evaluate them more familiar to them (for example, to visually impaired student use **oral** evaluation rather than written tests).
- ✓ Of course the contact between the parents and the teacher is very important !



Thanks for your time

